



# ST. FRANCIS DE SALES COLLEGE

A FRANSALIAN INSTITUTE OF HIGHER EDUCATION **AUTONOMOUS**

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**END SEMESTER EXAMINATION – DECEMBER 2024**

**ENGLISH – I SEMESTER BA/BBA/BCA/B.COM/B.SC**

**24UBA/BBA/BCA/BCOM/BSC11E: ADDITIONAL ENGLISH**

**TIME: 3 HOURS**

**MAX. MARKS: 80**

**Instructions:** Answer all the questions.

## **SECTION – A**

**(Prose and Poetry)**

**I Answer ANY FIVE of the following in one or two sentences:**

**(5x2=10)**

1. When does stammer become a social phenomenon?
2. What does "history's shame" metaphorically mean in *Still I Rise*?
3. What was Vikram's plan after winning the lottery ticket?
4. Did Orwell feel compelled to kill the elephant, or was he reluctant?
5. Why did Jeykan take revenge on the tiger?
6. What were the underlying reasons for Orwell's negative feelings towards the Burmese people?
7. Who was the first victim of the Ramapuram Tiger?
8. Who are the characters in the story *The Little Match Girl*?

**II Answer ANY FOUR of the following in a page:**

**(4X5=20)**

1. How does stammer and language relate to each other? Explain in detail.
2. "I won't fall into this trap" - Discuss the trap Vikram is referring to in *Lottery*.
3. Why does A.L.Hendrick feel happy at the end of the story?
4. Why does Orwell say that imperialism is an evil thing in *Shooting an Elephant*?
5. Why does the author describe the girl as a picture of misery in *The Little Match Girl*?
6. What is the theme of *Woman on Platform 8*?



III Answer ANY THREE questions from the following in about 2-3 pages. (3X10=30)

1. Does Maya Angelou's *Still I Rise* indicate feminism or equality? Discuss in detail.
2. How was the trap set and what happened in the aftermath in *The Ramapuram Tiger*?
3. Explain the bond between the girl and her grandmother, and how this bond fuels the girl's longing for affection in *The Little Matchgirl*.
4. Discuss the dynamics of friendship and love as explained in Munshi Premchand's *Lottery*.
5. *Jamaican Fragments* discusses the importance of equality – Elucidate.

## SECTION – B

(Language Components)

IV. Read the following passage and answer the questions. (5X1=5)

"I Have a Dream" is a public speech delivered by American civil rights activist Martin Luther King Jr. during the March on Washington for Jobs and Freedom on August 28, 1963, in which he calls for an end to racism in the United States and called for civil and economic rights. Delivered to over 250,000 civil rights supporters from the steps of the Lincoln Memorial in Washington, D.C., the speech was a defining moment of the civil rights movement. Beginning with a reference to the Emancipation Proclamation, which freed millions of slaves in 1863, King observes that: "one hundred years later, the Negro still is not free". Toward the end of the speech, King departed from his prepared text for a partly improvised peroration on the theme "I have a dream", prompted by Mahalia Jackson's cry: "Tell them about the dream, Martin!" In this part of the speech, which most excited the listeners and has now become its most famous, King described his dreams of freedom and equality arising from a land of slavery and hatred. Jon Meacham writes that, "With a single phrase, Martin Luther King Jr. joined Jefferson and Lincoln in the ranks of men who've shaped modern America". The speech was ranked the top American speech of the 20th century in a 1999 poll of scholars of public address.

1. What issues does Martin Luther King's speech address?
  - a) Continuation of racism
  - b) End to racism and civil and economic rights
  - c) Civil rights
  - d) Civil War
2. What pushes King to speak: "I have a dream"?
  - a) He reads out the Emancipation Proclamation



- b) He is prompted by Mahalia Jackson
- c) he is overwhelmed by the crowd
- d) Lincoln had asked him to give the speech

3. From the last paragraph, give one word for "to leave"

- a) Departed
- b) Proclamation
- c) Improvised
- d) Address

4. What is the name of martin Luther King's famed speech?

- a) The Emancipation Proclamation
- b) An Improvisation
- c) A Peroration
- d) I Have a Dream

5. In front of whom does King speak?

- a) The civil rights supporters
- b) His friends
- c) Lincoln
- d) The Negroes

**V. Correct the errors in the following.**

**(5x1=5)**

1. Many peoples attended the funeral of the great man.
2. The shepherd took the cattles to the field.
3. Sita could not understands what the teacher was saying.
4. Do you know the importance for clean water?
5. Laugh is the best medicines.

**VI. Read the following sentences and identify the figure of speech used.**

**(5x1=5)**

1. The soldier jumped on the enemies like a hungry lion.
2. The camel is the ship of the desert.
3. The dentist had a severe toothache.
4. Mr. Sharma thought the sweets were calling him.
5. I would forgive you when pigs fly.



**VII. Punctuate the passage given below**

**(1x5=5)**

I was a little nervous about the interview it was my first in years I had to borrow my roommates suit but it fit me well A few days ago i started to research the companys history and mission I felt like I was well qualified for the job When I arrived I shook hands with the interviewer she had a strong grip It nearly caught me off guard, but I did my best to smile and relax I was a little distracted by all the books in the womans office she must have had a hundred books in that tiny room. However I think my responses to her questions were good Ill send her an e-mail to thank her for her time Hopefully shell call me soon about the position

